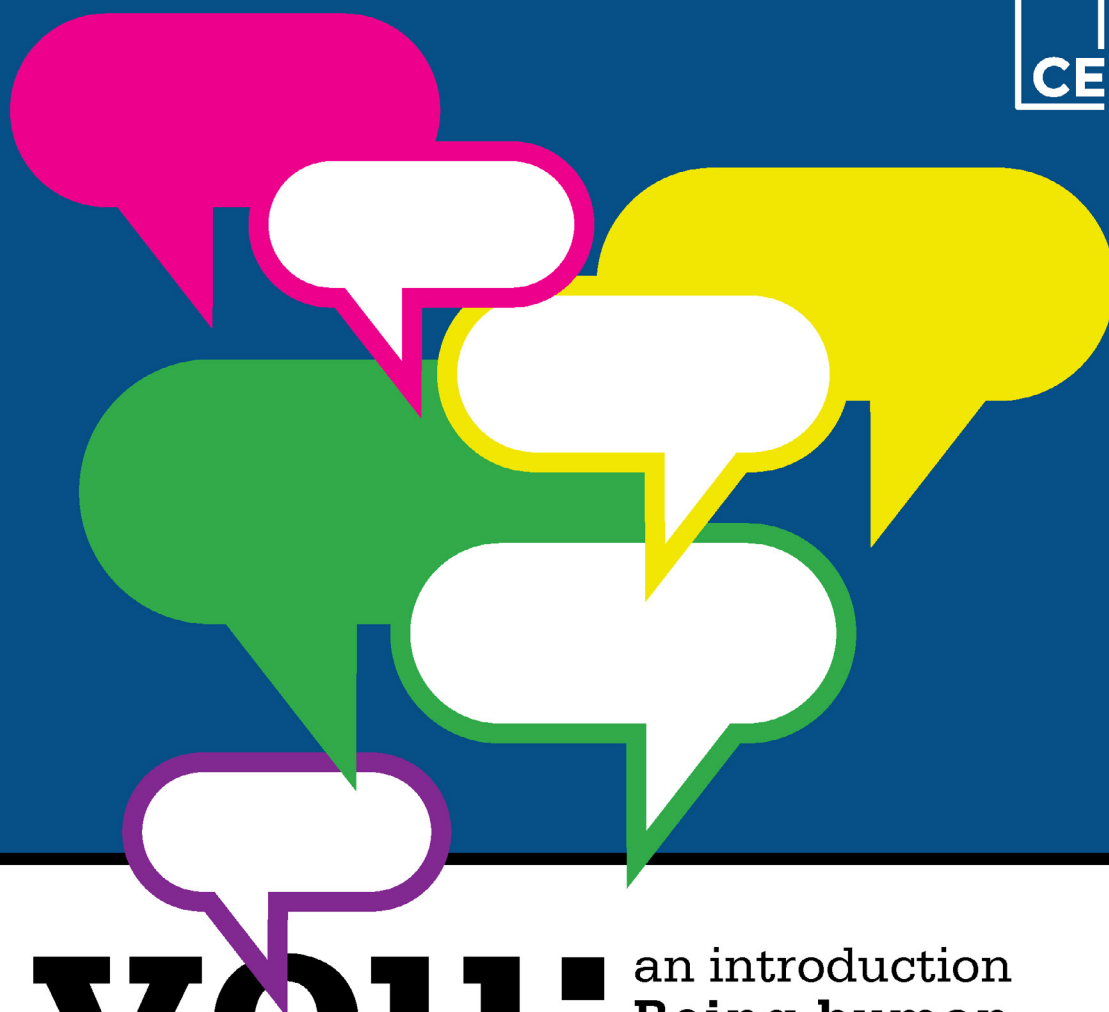


# Scope and sequence



## **you:** an introduction **Being human** **in God's world**

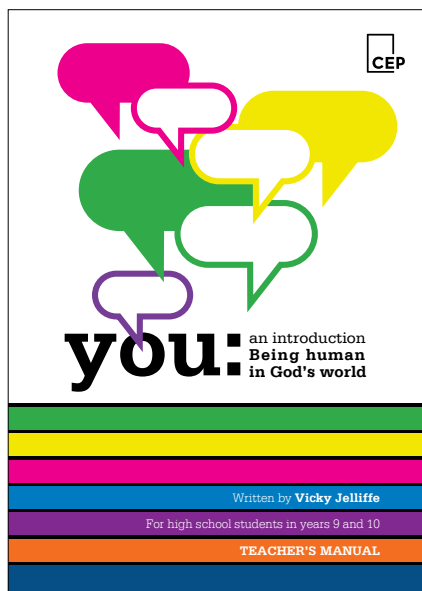
Written by **Vicky Jelliffe**

## Scope and sequence

Chapter	Big Idea	Learning Intentions Students will learn to:
<b>1</b> What, anxious? Me?	Your identity and purpose must be understood in relation to God.	Discuss frustrations about the competing ideas and difficulties of being human and being You.
<b>2</b> What You are not	God alone is God with all power and authority, and You are dependent on him for everything.	Have students reach the understanding that they're not God. This will have implications for how they think and live.
<b>3</b> Life	You are alive, but this life is from God and is a loan. You will have to account for how you use it.	Have students comprehend that life is a precious gift from God that is on loan, and that the task of discovering the answer to the question 'Who are You?' comes with anxieties and frustrations.
<b>4</b> Touched	You, who were once an untouchable sinner, have been brought near to God through Jesus Christ.	Help students to see the significance of touch, and that Jesus brought healing through his touch.
<b>5</b> Body	You have a body, but it is not your own—it is made by God.	Have students understand that their body is completely known and has been carefully crafted by God, and that it is on loan from him.
<b>6</b> Free	You have been designed to experience true freedom under God's authority.	Help students appreciate that the freedom they have been created to enjoy comes with boundaries.
<b>7</b> Stuff	You and all your stuff are impermanent, but God has given you good things to enjoy and to praise him for.	Help students comprehend that even their most valuable possessions have been given by God, but these are impermanent and nothing in comparison to knowing God.
<b>8</b> Speech, speech!	You have been given words and the power of speech to offer praise to God and to say things he wants to be said.	Have students understand that words are gifts from God and should be used in praise of him.
<b>9</b> Child	You are intimately connected to God as his child. As his child your response should be to honour him and your earthly parents.	Help students to understand that honouring their parents isn't about following a commandment, but a response to God being Father and all of us being his children. Our earthly parents have been placed in a position of responsibility over us.
<b>10</b> Boy/girl	You are made in God's image, male and female, which unites you and also establishes you as different so that you can complement one another.	Leave students with an understanding that the relationship between males and females should not be a battle, but that we are united in our humanity and were created with differences to complement one another.
<b>11</b> Dreams	You are able to dream, but your dreams are frustrated by sin. God invites you to be a part of his dream enacted through the death and resurrection of Christ.	Help students understand that sin has frustrated their dreams, but God invites them to be a part of his dream for his world which takes place through the death and resurrection of Jesus Christ.
<b>12</b> Deep trouble	You are stuck in your sin and need to be rescued from God's judgement.	Leave students with the knowledge that our world and humanity are stuck in sin, to help them to understand the sense of powerlessness we have in not being able to rescue ourselves, and to help them to search for a saviour.

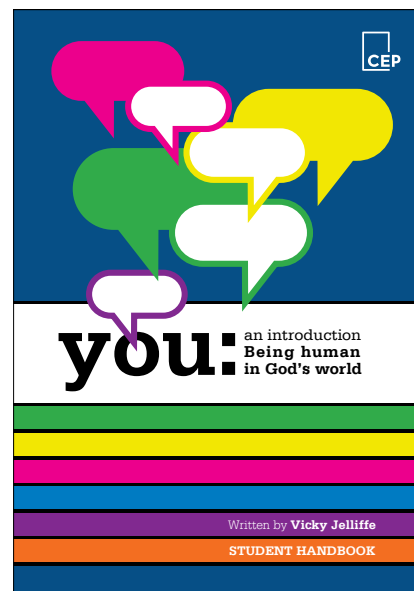
## Scope and sequence

Chapter	Big Idea	Learning Intentions Students will learn to:
<b>13</b> Death	You will face death because of sin, but God offers you life through Jesus Christ. With Christ we need not fear death because we are certain of being raised to new life as he also was raised.	Have students comprehend that death will come to us all, but we do not need to be afraid of it because Christ has conquered death.
<b>14</b> What next?	You are offered bodily resurrection and new life in Christ which shapes how you live now.	Help students see the connection between this life and the next, and that Christian hope is grounded in the historical event of the death and resurrection of Christ.
<b>15</b> The real You	God says You are able to discover your identity in Jesus Christ, the example of true humanity.	Help students see that their identity is something to be discovered in Jesus Christ, and that by following him we can understand what it means to be truly human.



Teacher's manual

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Student handbook

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